



# Phonological Screening Test

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Phonemic Awareness  |   |                  |                 |
|---|---|------------------|-----------------|
| <b>Initial Sounds</b>   | "I'm going to say some words. Tell me the first sound you hear in each word." Example: "dog" "Yes, the first sound is 'd'"                    |                  |                 |
| cat _____   | egg _____   | goat _____       | sheep _____     |
| chips _____   | thing _____   | octopus _____    | eel _____       |
| <b>Final Sounds</b>   | "I'm going to say some more words. This time, tell me the last sound you hear in each word." Example: "top" "Yes, the last sound is 'p'"      |                  |                 |
| rat _____   | take _____  | last _____       | pink _____      |
| fresh _____   | discuss _____   | graph _____      | earth _____     |
| <b>Medial Sounds</b>  | "I'm going to say some more words. This time, tell me the middle sound you hear in each word." Example: "cake" "Yes, the middle sound is 'a'" |                  |                 |
| loan _____  | file _____  | take _____       | seem _____      |
| head _____  | cup _____   | lot _____        | thick _____     |
| Syllabification   |   |                  |                 |
| "Tap these words on the table and tell me how many beats you can hear in each word." Do example: "Elephant" 3 beats |   |                  |                 |
| hospital _____  | automatic _____   | table _____      | antelope _____  |
| hippopotamus _____  |   | carry _____      | white _____     |
| Blending  |   |                  |                 |
| <b>Onset + rime</b>   | "Listen to these chunks. Put them together and tell me the word." Give example: "b - ack"   |                  |                 |
| t - op _____  | st - and _____  | r - ip _____     | thr - ead _____ |
| <b>3-phonemes</b>   | "Now put these sounds together and tell me the word." Give example: "p - o - t"   |                  |                 |
| c - a - p _____   | s - ou - p _____  | r - ai - n _____ | m - a - n _____ |

|                         |   |                     |                      |
|-------------------------|---|---------------------|----------------------|
| <b>4-phonemes</b>       | “Now put these sounds together and tell me the word.” Give example:<br>“b – a – n – d”  |                     |                      |
| s – t – o – p _____     | s – o – f – t _____   | l – i – s – t _____ | t – r – ai – n _____ |
| <b>Rhyme</b>            | “Listen to these words and tell me which two rhyme.” Check that the learner understands what ‘rhyme’ means. Give one or two examples. |                     |                      |
| dog – sock – log        | _____   | bun – rug – run     | _____                |
| pet – tap – rap         | _____   | cat – fan – mat     | _____                |
| dust – rust – pest      | _____   | fate – late – made  | _____                |
| <b>Generating rhyme</b> | “Tell me some words which rhyme with these ones.”   |                     |                      |
| hat, mat _____          | whip, rip _____   |                     |                      |

**Notes:**

---



---



---



---

**Planning:**

---



---



---



---



---



---



---



---



---



---